

## Paragraaf 2.7

### Vakinhoudelijke competenties (Brown)

Het lijstje van Brown: kenmerken van 'a good language teacher'.

#### Good language-teaching characteristics

##### Technical knowledge

- 1 Understands the linguistic systems of English phonology, grammar, and discourse.
- 2 Comprehensively grasps basic principles of language learning and teaching.
- 3 Has fluent competence in speaking, writing, listening to, and reading English.
- 4 Knows through experience what is like to learn a foreign language.
- 5 Understands the close connection between language and culture.
- 6 Keeps up with the field through regular reading and conference/workshop attendance.

##### Pedagogical skills

- 7 Has a well-thought-out, informed approach to language teaching.
- 8 Efficiently designs and executes lesson plans.
- 9 Understands and appropriately uses a variety of techniques.
- 10 Monitors lessons as they unfold and makes effective mid-lesson alterations.
- 11 Effectively perceives students' linguistic and personal needs, along with their various styles, preferences, strengths, and weaknesses.
- 12 Gives optimal feedback to students.
- 13 Stimulates interaction, cooperation, and teamwork in the classroom.
- 14 Uses appropriate principles of classroom management.
- 15 Uses effective, clear presentation skills.
- 16 Creatively adapts textbook material and other audio, visual, and mechanical aids.
- 17 Innovatively creates brand-new materials when needed.
- 18 Uses interactive, intrinsically motivating techniques to create effective tests.

##### Interpersonal skills

- 19 Is aware of cross-cultural differences and is sensitive to students' cultural traditions.
- 20 Enjoys people; shows enthusiasm, warmth, rapport, and appropriate humor.
- 21 Values the opinions and abilities of students.
- 22 Is patient in working with students of lesser ability.
- 23 Offers challenges to students of exceptionally high ability.
- 24 Cooperates harmoniously and candidly with colleagues, including seeking opportunities to share thoughts, ideas, and techniques.

##### Personal qualities

- 25 Is well-organized, conscientious in meeting commitments, and dependable.
- 26 Is flexible when things go awry.
- 27 Engages in regular reflection on one's own teaching practice and strives to learn from those reflective practices.
- 28 Maintains an inquisitive mind in trying out new ways of teaching.
- 29 Sets short-term and long-term goals for continued professional growth.
- 30 Maintains and exemplifies high ethical and moral standards.

Uit: Brown, 2007, p. 491.